I See Pets: Read and Talk

Name: _____ Date: _____

Read the book again. Then talk about it with a grown-up.

I See Pets

Level A

2 I see a cat.

3 I see a dog.

4 I see a fish.

New words: read them together first

pets

Picture words: name the pictures together first

cat dog fish

Words you know

I see a

Talk about it

I read it: ☐ ☐ ☐

1. Which pets are in the book?
2. Which pet would you like?
3. What does a pet need?

For the teacher: Level A: one line, one pattern. Name the three pictures together first. The child points under each word and checks the first letter of the last word. If the child says "puppy", point to the d.